

Policy of Academic Feedback to Undergraduate and Postgraduate Taught Students

Imperial College London is committed to providing timely and appropriate feedback to students on their academic progress and achievement, thereby enabling students to reflect on their academic progress. Feedback, and acting on feedback, is part of the active learning process throughout a student's programme of study.

Methods of feedback will vary according to assessment type, discipline, level of study and the needs of the individual student. The feedback method should be considered at the time the assessment is set and students should be told how the feedback will be provided to them.

This policy applies to undergraduate and postgraduate taught provision. It sets out the principles under which feedback should be delivered. It relates primarily to summative

4. Students have a responsibility to consider feedback given on their work, to seek to understand it and to act on it.

Policies relating to the operational delivery of feedback to students

Communicating the feedback process

5. At the start of each academic year students should be informed of the -6 (o s)1m Tw 0 -1.141[(d)10.5 g rmbdh anbookks[(d)10.5ando(t)-6.6 (ho)10.5 (r).6 (ppo)10.5 (r)-5.9 oparit -6 (o s)1m Tw 0parg

